



Directorate General Informatics  
Directorate D – Digital Services  
DIGIT D2 - Interoperability

## **D02.02\_ List of essential information required by the EU Academy eLearning platform**



*This deliverable has been produced by:*



## Essential course information

<b>Course Provider.</b>	European Commission
<b>Course title.</b> The name you give will be used to identify the course to your learners.	What is regulatory reporting and why is it important?
<b>Course Topic.</b>	Public sector leadership, innovation & knowledge sharing
<b>Course Type.</b> Choose between the below: 1. Ask me anything session 2. Blended learning 3. Calendar event 4. Flipped classroom 5. Hands on session 6. Masterclass with live tutor 7. Online conference 8. Online course 9. Online workshop 10. Podcast 11. Serious game 12. Summer school 13. Traditional classroom setup 14. Virtual & augmented reality 15. Webinar 16. Winter School	8. Online course
<b>Course tags.</b> Add any other tag that suits your course.	Interoperability; Regulatory Reporting; Policy Making; Better Regulation; IoP Academy; Digital-Ready Policy; Interoperable Europe
<b>Partner Service.</b> Add the Directorate-General/Institution in charge, as well as the Unit.	DIGIT D.2
<b>Related EU Policy.</b> Add the relevant policy. It should be limited to 59 characters max.	Better Regulation One In One Out ; EIF; Interoperability policy
<b>Course description.</b> Describe the content of the course in the way it should appear to learners thinking of enrolling. It should be limited to 1.500 characters and include information on: what is the course about, the aim and learning objectives of the course, intended learning outcomes of the course, the general topics that will be covered throughout the course, the main type of assessments in the course.	Regulatory reporting is an integral part of ensuring the implementation of EU legislation and has significant impacts on the policy cycle. Nonetheless, this process faces persistent problems, such as the multiplication of reporting requirements in legislation and the complexity of new technologies. Hence, this online course examines what is regulatory reporting and its importance. It also highlights the benefits of streamlining this process and the principles that could gradually change regulatory reporting practices. Considering the importance of this topic to develop <a href="#">better legislation for smoother implementation</a> (BLSI), this course is part of the <a href="#">BLSI learning path</a> . Thus, we encourage you to take our short <a href="#">introductory course</a> first.
<b>Target audience.</b> Describe the target audience or audiences the course is designed for. Be aware that open courses may be of interest to secondary target audiences not currently on your radar, like students of EU policy, lawyers, teachers etc. so be as inclusive as possible in your description. It should be limited to 750 characters	This course is addressed to policymakers, policy officers, service managers and IT officials working in policymaking or in public service delivery within the EU institutions and for public administrations in general.
<b>Language.</b> Select the desired language for the course.	English
<b>Level.</b> Choose between: Beginner, Intermediate, Proficient, Expert	Beginner

<p><b>Learning Objectives.</b> Introduce a minimum of three learning objectives (what new things the learner is expected to have learned or be able to do once the course is completed). It should be limited to 750 characters max.</p>	<ul style="list-style-type: none"> <li>• Be introduced to the key stages of the regulatory reporting process;</li> <li>• Understand the benefits and challenges linked to a streamlined regulatory reporting process;</li> <li>• Be aware of the five key principles allowing a more coordinated approach toward the setting of regulatory requirements.</li> </ul>
<p><b>Course format.</b> The course format determines the layout of the course page. Choose the recommended option: <i>‘Topics format – the course page is organised into module sections’.</i></p>	<p>Topics format – the course page is organised into module sections</p> <ul style="list-style-type: none"> <li>• Modules 1 &amp; 2: Introduction and Course ‘What is regulatory reporting and why is it important?’</li> <li>• Existing public and EC resources on regulatory reporting (PPT)</li> <li>• Quiz</li> <li>• Feedback &amp; Certificate</li> </ul>
<p><b>Course start date.</b> DD/month/YYYY and time 00:00</p>	<p>19/12/2022 at 09:00 CET</p>
<p><b>Course end date.</b></p>	<p>Do not assign an end date</p>
<p><b>Dependency.</b> If the course requires completion of another course before enrolment, select the relevant course from the list. If not, select ‘no’.</p>	<p>Introductory course on ‘What is "Better legislation for smoother implementation" and why it needs teamwork’, available <a href="#">here</a>.</p>
<p><b>Course duration.</b> Use the selectors to indicate the course duration in: Weeks, Days, Hours, Minutes</p>	<p>Around 20 minutes</p>
<p><b>Course image.</b> Upload an image. Images uploaded will appear on the course card, course overview page etc. Accepted file types: GIF, JPG, PNG. Resolutions/Size: tbc.</p>	<p><i>Developed according to Deloitte’s templates.</i></p>
<p><b>Course banner.</b> Upload the IOP Academy logo provided to you.</p>	<p>IoP Logo.</p>
<p><b>How would you describe the curriculum of your course?</b> Add up to 10 descriptors for the course content.</p>	<p>Key stages of regulatory reporting; benefits and challenges of regulatory reporting; key principles for a streamlined regulatory reporting</p>
<p><b>Select a course type.</b> How will learners know about your course? Choose one of the options: Hidden (default option), Open and listed Open and unlisted, For restricted audience only.</p>	<p>Open and listed</p>